

Treorchy Primary School Pupil Deprivation Grant 2014/15- £49, 725

Key Areas for Improvement	Actions	Expected Outcomes	Success Criteria
<p>School Development Target 4 To continue to embed strategies to 'close the gap' between FSM and Non FSM pupils.</p>	<p>To develop self esteem and standards in pupils at risk through a cluster based (and WG grant partly funded) Evolve Project Hero and XLR8 programme</p> <p>Employment of 2 x LSA to implement catch up literacy and numeracy programmes throughout the school.</p> <p>Employment of well- being officer to engage vulnerable families and FSM families.</p> <p>Music Tuition – violin and brass for targeted FSM pupils</p> <p>Employment of part time teacher to carry out Philosophy for Children programme with KS 2 pupils</p>	<p>End of Foundation Phase Results 2013/14 FSM v Non FSM FSM slightly under achieving in Mathematical Development but achieving as well as Non FSM in Language and Personal and Social</p> <p>Predicted Outcomes for End of Foundation Phase Results 2014/15 FSM v Non FSM FPOI, LLC, MD and PSD 10% Difference</p> <p>End of Key Stage 2 Results 2013 FSM v Non FSM FSM slightly under achieving in English, Maths and Science but achieving as well as Non FSM</p> <p>Predicted Outcomes for End of Key Stage 2 Results 2014 FSM v Non FSM CSI, En & Ma 10% Difference</p> <p>Targets for Results 2014/15 FSM v Non FSM In line with Family, LA and Wales</p>	<p>Smooth transition from Treorchy Primary to Treorchy Comprehensive. At risk pupils Rec to year 6 are supported Attendance, attainment and behaviour improve</p> <p>Additional, targeted learning opportunities for pupils at risk of disengaging with learning due to poor attainment access the full curriculum and reduce the threat of underperforming at the end of foundation phase/key stage 2.</p> <p>Opportunities for parents to increase their capacity to engage with the school. Families signposted to learning opportunities. Effective partnership with outside agencies'.</p> <p>Year 4,5 and 6 FSM pupils given opportunities access enrichment activities removing financial barriers to participation</p> <p>Opportunities for pupils to build their capacity to develop self-esteem and emotional well being. Pupils empowered to work collaboratively with their peers.</p>